

Valuing Differences

	Knowledge	Skills
Nursery	<ul style="list-style-type: none"> • Recognise that there are differences and similarities between themselves • Celebrate their friends and include them • Understand people have different cultures and religions 	<ul style="list-style-type: none"> • I can tell you how I am the same or different to my friend. • I can tell you something good about being different. • I can be kind and help my friends.
Reception	<ul style="list-style-type: none"> • Be sensitive towards others and celebrate what makes each person unique. • Recognise that we can have things in common with others. • Use speaking and listening skills to learn about the lives of their peers. • Know the importance of showing care and kindness towards others. • Demonstrate skills in building friendships and cooperation. 	<ul style="list-style-type: none"> • I can celebrate our differences. • I can talk about my family life. • I can listen and be polite to what others tell me about their lives. • I can be kind, caring and helpful to others. • I can show good listening
Y1	<ul style="list-style-type: none"> • To know the key differences between teasing, being unkind and bullying. • To recognise that everyone is different and will have different thoughts and ideas. • To celebrate and begin to show empathy for those who are different. • To identify those who are special to them (and their special qualities). • To identify ways in which we can show kindness towards others and how that makes them feel. 	<ul style="list-style-type: none"> • I can say ways in which people are similar as well as different. • I can say why things sometimes seem unfair, even if they are not to me. • I can talk about what bullying is. • I can say ways to show kindness towards others.
Y2	<ul style="list-style-type: none"> • To identify differences and similarities between others. • Recognise and explain how a person's behaviour can affect other people. • To learn and use different ways to show good listening. 	<ul style="list-style-type: none"> • I can be respectful of those who are different to me. • I can describe how someone can change someone's feelings. • I can tell you why it is important to show good listening to people who think differently to me.

	<ul style="list-style-type: none"> • Explain how it feels to be part of a group and left out of a group. • To recognise and talk about acts of kindness and how they can impact others. 	<ul style="list-style-type: none"> • I can name and suggest strategies to someone who feels left out. • I can be kind and use kind words to my friends.
Y3	<ul style="list-style-type: none"> • Recognise that there are many different types of families. • Identify the different communities that they belong to • To learn ways of showing respect through language and communication. • To identify different origins, national, regional, ethnic and religious backgrounds • To recognise and explain why bullying can be caused by prejudice. 	<ul style="list-style-type: none"> • I can give examples of different types of family. I respect these differences. • I can give examples of different community groups and what is good about having different groups. • I can use respectful language and communication skills when discussing with others. • I can talk about examples in our classroom where respect and tolerance have helped to make it a happier, safer place. • I can name and use the different qualities needed for people from a diverse range of backgrounds need in order to get on together. • I can suggest ways to deal with bullying and prejudice.
Y4	<ul style="list-style-type: none"> • To identify different origins, national, regional, ethnic and religious backgrounds • To understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise. • To recognise potential consequences of aggressive behaviour • To define the word respect. • Understand and identify stereotypes, including those promoted in the media. 	<ul style="list-style-type: none"> • I can say how differences sometimes cause conflict but can also be something to celebrate. • I can begin to manage conflict by using negotiation and compromise. • I can suggest strategies for dealing with someone who is behaving aggressively. • I can demonstrate ways of showing respect to others' differences. • I can explain why it's important to challenge stereotypes that might be applied to me or others.
Y5	<ul style="list-style-type: none"> • To describe the benefits of living in a diverse society • To develop an understanding of discrimination and its injustice, and describe this using examples. • To understand that the information we see online, either text or images, is not always true or accurate; 	<ul style="list-style-type: none"> • I can give examples of different faiths and cultures and positive things about having these differences. • I can explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.

	<ul style="list-style-type: none"> • To reflect on the impact social media puts pressure on peoples' life choices. • To consider the consequences that behaviour and actions can have on a persons emotions, confidence and behaviour. 	<ul style="list-style-type: none"> • I can empathise with people who have been, and currently are, subjected to injustice, including through racism. • I can explain how people sometimes aim to create an impression of themselves in what they post online that is not real and what might make them do this. • I can give examples of why posting an inaccurate (or selective) impression of themselves could be harmful for people that do it (trying to live up to their image, taking risks etc.) • I can reflect on how individual/group actions can impact on others in a positive or negative way.
Y6	<ul style="list-style-type: none"> • To recognise that bullying and discriminatory behaviour can result from disrespect of people's differences • To know that all people are unique but that we have far more in common with each other than what is different about us • To understand and explain the term prejudice. • To define what is meant by the term stereotype • To describe different types of friendships and relationships and their differing positive qualities. 	<ul style="list-style-type: none"> • I can explain the difference between a passive bystander and an active bystander and give an example of how active bystanders can help in bullying situations. • I can show respect to others by using verbal and non-verbal communication. • I can reflect on and give reasons for why some people show prejudiced behaviour and sometimes bully for this reason. • I can describe how empathy can help people to be more tolerant and understanding of those who are different from them. • I can recognise how the media can reinforce gender stereotypes and begin to challenge this.