

Year 3 Autumn A Spelling Plan

Dear Parents, this is our plan for the teaching of spelling in Autumn A.

Spelling session will be delivered daily.

Week	Pattern Focus	Examples	High Frequency Words
1	Step 1: Words where the digraph 'ou' makes an /ow/ sound	mouth, sprout, around, sound, spout, ouch, hound, trout, found, proud	Revise
2	Step 2: Words where the digraph 'ou' makes a /u/ sound	touch, double, country, trouble, young, cousin, enough, couple, encourage, flourish	Revise
3	Step 3: Words where 'y' makes an /i/ sound	symbol, gym, myth, synonym, Egypt, lyrics, pyramid, system, mystery, gymnastics	arrive build busy circle
4 Week of Trip	Step 4: Words ending in '-sure'	treasure, measure, leisure, pleasure, pressure, exposure, enclosure, closure, disclosure, composure	early earth famous fruit
5	Step 5: Words ending in '-ture'	adventure, future, picture, nature, creature, furniture, capture, sculpture, fracture, mixture	group heard heart history
6	Step 6: Challenge Words	actual, bicycle, answer, circle, earth, enough, island, fruit, often, popular	learn length minute often
7	Step 7: Words with the prefix 're-'	redo, return, refresh, redecorate, reappear, review, replay, reaction, rebound, revenge	promise reign woman women
8	Reading theme week Spellings taught in context		