



## West Bedlington Early Years Partnership – Our Vision Statement

Our overriding aim is to encourage every child to be the best they can, in order to become resilient, self-motivated, life-long learners, who will go on to reach their potential and become productive members of the community.

### Our vision for the unique child

- We will view each child as an individual with strengths, areas to develop and with different learning styles
- We will observe, assess and plan activities to move each child's learning on
- Through observation and assessment we will identify any areas where the child may need additional support and seek to establish early interventions to address this
- Tapestry is used as a tool to share learning experiences at home and school, as well as providing evidence for the child's progress
- A child's progress will be seamlessly tracked from the age of 2 to 5
- We will identify a child or groups of children to work on an aspect of learning, inclusion is viewed as each child receiving what they need, rather than the same provision
- We want the children to understand who they are within the Early Years provision and their place in the local community
- We will ensure that the children are safe through shared procedures and appropriate policies such as Safeguarding, IT Acceptable Use Policies

### Our vision for positive relationships

- We will build positive relationships with children, parents, staff and external agency staff members, where everyone feels valued, respected and included
- We will provide a safe, happy, caring environment for our children where they feel a sense of belonging
- Staff will be sensitive to the child's needs and feelings in addition to those of their colleagues
- We will work in partnership with other agencies to promote the welfare of our children and families
- Through consistent application of the Jenny Moseley's rules we will teach the children to behave appropriately, respecting themselves, others and the environment
- We will teach the children to be tolerant, kind and understanding
- We will value and promote the development of emotional intelligence and well-being
- Through Tapestry and Parent Workshops we will work with parents to improve learning outcomes for our children
- Parents will receive high quality feedback on their child's progress through Tapestry and face to face meetings
- We will operate an 'open door' policy where parents can ask to speak to staff whenever convenient

- We will actively involve parents in their child's learning through morning visits, Tapestry and regular 'Stay and Do' sessions

#### Our vision for the enabling environments

- We will provide high quality, flexible, early child education in the unique context of a single provision, where children are entitled to 30 hours provision, this can be flexibly used to meet the needs of working parents, including wrap around care
- The children will move seamlessly through the Early Years provision from 2 to 5
- We will provide a culture of ambition and achievement, where successes and perseverance are recognised and celebrated
- We will provide a stimulating, motivating and interactive environment with plenty of open ended resources in order to develop the children's imagination and creative thinking
- We will provide fun, playful, high quality teaching and learning experiences, appropriate to the needs of the children
- We will support the children to explore and take risks
- We value the importance of outdoor learning and provide opportunities to learn in the outdoor classroom daily
- Consistency and quality is ensured through regular meetings, moderation and shared planning

#### Our vision for learning and development

- We will foster a love of learning, by making it exciting and fun by providing learning opportunities which allow the children to play and explore, learn actively and create and think critically
- We will encourage children to see that learning is a life-long process
- Through a Growth Mindset approach to challenge, we will encourage the children to see mistakes as an opportunity for learning, ensuring that they become creative thinkers
- Through a Growth Mindset attitude we will create children who are confident, determined and resilient, providing the children with the skills to become problem solvers
- We will support the children to understand the different ways in which they learn, via the Characteristics of Effective Learning
- We will equip the children with the knowledge and skills they need for their next stage in learning
- We will ensure staff are professional and receive training in order to create a high quality provision for our children
- Through tracking and data analysis the staff will have a continual focus on the outcomes for individual children and the cohort