Year 5 Long Term Plan 2024-2025

| | English | Science | Computing | History | Geography | Art | French | DT | RE (NASRE) | PSHRE | MUSIC | PE |
|--------------------------|------------------------------------------------------|----------------------------|-----------------------------------------------------------------|----------------|--------------------------------------------|--------------------------------------|-------------------------|--------------------------------|-----------------------------------------------------|------------------------------|------------------------------------------|--------------------------|
| Autumn A | Recount | Living things and their | Programming: Crumble | World War 2 | | | Getting to know you | Mechanisms - Design and | God; What does it mean if | SCARF: Me and my | Listening and performing: | Real PE: Unit 1 |
| WWII | Stories set in WW2- My Friend the | habitats | Online safety: Self image and | | | | | make an Anderson shelter | Christians believe God is holy and | relationships | Songs of World War 2 (Kapow) | Invasion Games |
| World War 2 theme day | Enemy, | | identity | | | | | Sheller | loving? | | (каром) | |
| | The Tunnel - Write in an historical context | | | | | | | | | | | |
| Autumn B | Information texts - | Animals including | Programming / creating media: | | Trade: How goods and | Drawing techniques | All about oursselves | | God, faith and worship: What | SCARF: Valuing difference | Performing: Christmas | Gymnastics - Balances |
| Money makes the | The Rhiswanozebtah | humans | Interactive powerpoint quiz | | services are traded across the world | (Sketchbook work) | | | does it mean to be a Muslim in Britain today? | | performance Class assembly | |
| world go round | Persuasive writing - Fair Trade (Letters) | | Online safety:Online relationships Online bullying* | | | | | | , | | , | |
| Spring A | Newspaper reports | Forces | Scratch - Developing Games | Ancient Greeks | | Design and make Greek brooches | That's tasty | | Incarnation: Why do Christians | SCARF: Keeping safe | Listening and responding: Ancient Greeks | Real PE Unit 2 |
| Ancient Greeks | Diaries | | Computer | | | brooches | | | believe Jesus was the | | Ancient breeks | |
| Why did Greek | Kennings/Riddle s | | science: Computing | | | | | | Messiah? | | | |
| civilisation spread so | | | systems and networks | | | | | | | | | |
| far? | | | Online safety: Managing online information Online reputation* | | | | | | | | | |

| Spring B Ancient Greeks (continued) Greek Theme Day | Writing Week TFW - Time Slip story Adverts Visit Greece (persuasion) | Forces | Data and information: Flat file Databases Online safety: Health, wellbeing and lifestyle | Ancient Greeks | | | Family and friends | Greek cookery and methods (rubbing in, chopping, peeling, grating, kneading,, creaming) | God and the Torah: Why is the Torah so important to Jewish people? | SCARF: Rights and respect | Composition and notation: | Dance - |
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| Summer A The History Of Medicine | TFW - Defeating the monster story | Earth and space | Creating media: Vector drawing Online safety: Privacy and security | Pain, pus and blood - The history of medicine | | Sculpture - Masks | School life | | Gospel: Christians and how to live: What would Jesus do? | SCARF: Being my best | Composition, notation and performing: Listening and responding: Holst - the planets | Real PE: Unit 3 OAA (Tri-o) |
| Summer B Mountains and Rivers | Explanation Texts - water cycle / mountains TFW - River Story | Properties and changes of materiale | Creating media: Web page design Online safety: Copyright and ownership | | Mountains and rivers The Water Cycle | Painting and colour: Landscape painting with acrylics - David Hockney | Time travelling | | NRWV: What matters most to Humanists and Christians? | SCARF: Growing and changing | Instrumental lessons: North America (Kapow) | Real PE: Unit 4 Striking and fielding games (Real PE Unit 6) |