

West End Primary School
Primary P.E. & Sport Grant Report 2023 – 2024

Primary P.E. & Sport Grant Awarded	
Total number of pupils eligible (Years 1-6)	185
Lump sum	£16,000
Amount received per pupil (£10 x 185)	£1850
Total amount of PPSG received for 2023-24 academic year	£17,850
Amount carried forward from previous academic year	£868.19
Total budget	£18,718.19
Amount spent by 31 st July 2024	£16,375.43
Remaining balance:	£2,342.76

Short Breakdown of Spending Allocation (£18,718.19)	
School Sports Partnership membership including 1 full day per week specialist P.E. delivery including extra-curricular club.	£11,500.00
Real PE membership from Create Development	£695.00
Coach travel to/from swimming lessons	£1,430.00
Swimming contributions from parents	-£160.00
Coach hire to/from sporting competitions & festivals	£1,700.00
30 Slazenger multi-ball pro hockey sticks, Baden basketball trolley and assorted playtime equipment to be delivered by school council.	£687.79
Steel framed 5-a-side football goals, nets and sandbags for organised playtime games.	£522.64
Total Spending 2023-24	£16,375.43

Record of PPSG spending by item/project 2023 - 2024

School Sports Partnership membership including 1 full day per week specialist P.E. delivery including extra-curricular club.	£11,500
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<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Provide additional opportunities to improve core skills (agility, balance, coordination) in pupils starting from an early age.	- Provide extra-curricular opportunities across KS1 and KS2 and any competitions or festivals that are available. - P.E. Lead will continue to liaise with staff to plan curriculum time, linking with the Active 60 agenda.	KS1 KS2 KS1 KS2	<ul style="list-style-type: none"> Ensuring an even better, active and healthy start to school life. Enhancing pupils' physical literacy. Links to whole school growth mindset drive. Increased confidence in children's own ability. Providing pupils with high quality teaching delivery. Inspiring, 'hard to reach' children who would not normally volunteer to join a sporting opportunity. 	<ul style="list-style-type: none"> Many resources sent out to school to further improve quality of CPD. In school SSP delivery included lunchtime and after school and they were well attended and received. Active lessons across both key stages have been witnessed and evidenced by the P.E. Lead and Ofsted.

<p>Secure a fixture network to increase intra and inter school competition.</p>	<p>- Inter school quadkids (athletics) tournament set up with two girls and two boys teams representing the school in Y4 and in Y6.</p> <p>- Inter school gymnastics squad set up in Y3 and Y4 with all members representing the school in inter school competition.</p> <p>-Inter school multi-skills competition set up in Y3, Y4 and Y6 with teams from each year taking part. - Inter school football competition set up in Y5/6 with popular football club members taking part. - Current, highly successful style of sports day used and organised. Intra school competition held in all year groups.</p> <p>- Teams from Years 1-6 attended the inter schools Bedlington multi-sports Jubilee competition.</p>	<p>Y4 Y6</p> <p>Y3 Y4</p> <p>Y3 Y4 Y6</p> <p>Y5</p> <p>Whole School</p> <p>KS1 KS2</p>	<ul style="list-style-type: none"> • Providing pupils with broader experiences in P.E. • Provide new life experiences for children. • Develop a love for a new sport. • Foster teamwork, communication and sportsmanship in children. 	<p>- All available competitions were accessed by West End taking multiple teams when offered.</p> <p>- The athletics teams worked hard and many children achieved their PBs.</p> <p>- The gymnastics squad qualified for county finals, placing 2nd in the region. - Y5/6 placed 3rd in their football competition, only losing one game.</p> <p>- Sports Day sessions went ahead with parents being able to spectate and were received very well by parents. - Children in separate year groups were very enthusiastic about competing against neighbouring schools and were a credit to themselves. The school placed 1st and took the Jubilee trophy back to West End.</p>
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<p>Promote a greater uptake of physical activity.</p>	<ul style="list-style-type: none"> - Access to an extra-curricular school club in <u>all</u> half terms through school sport programme teacher: - Access to clubs for targeted children who were at risk of not receiving 30 minutes of moderate/vigorous physical activity each day <u>at home</u> as per the Active60 agenda. - Access to Y5 team building event. - Access to Y1 Multi-skills festival. - Access to Y2 Multi-skills festival. - Access to Key Steps Gymnastics event. - Access to County Finals events. - Promoting local junior teams and the benefits of joining one. Maintain links with local sport clubs. 	<p>KS1 KS2</p> <p>Whole School</p> <p>Y5</p> <p>Y1</p> <p>Y2</p> <p>LKS2</p> <p>Y3 and 4</p> <p>Whole School</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Increased participation in after school clubs. <input type="checkbox"/> Providing pupils with broader experiences in P.E. <input type="checkbox"/> Providing high quality, specialist teaching. <input type="checkbox"/> Stronger links to local clubs and centres. <input type="checkbox"/> Greater sense of local community within children. <input type="checkbox"/> Promoting healthy lifestyles and the benefits that come with one. 	<ul style="list-style-type: none"> - Clubs were very well attended and proved to be very popular amongst the children. In the cases of football and gymnastics, provided the necessary teaching for later successes in competitions. - All targeted children attended sessions and these were well received. Notably many children who attended later accessed sporting events and fixtures in athletics, and football highlighting greater self-esteem, an improved sense of value in physical activity coming from the children themselves and much broader experiences being accessed directly by children who were previously seen as less active. - All available festivals and events were accessed by West End and these built on prior teaching and also helped to promote links with local clubs and facilities as well as helping to promote a healthier lifestyle. - Active Northumberland remains a positive link between school and local clubs and facilities which we continue to promote.
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<p>Ensure high quality participation and involvement with all children.</p>	<ul style="list-style-type: none"> - School sport programme teacher to work in <u>all</u> year groups during P.E. lessons over the course of the academic year. - Teaching staff observe and discuss experiences with school sport programme teacher. - Work closely with teaching staff on CPD offering opportunities as applicable, fostering high quality teaching to all year groups. 	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p>	<ul style="list-style-type: none"> <input type="checkbox"/> Provide pupils with broader experiences in P.E. <input type="checkbox"/> Providing high quality, specialist teaching. <input type="checkbox"/> Increased subject knowledge and confidence among teaching staff. 	<ul style="list-style-type: none"> - SSP teacher delivered multiple units of work across the entire school including in EYFS. - Through direct feedback, all staff felt buoyed after observing and participating during specialist SSP delivery. They welcomed the opportunity to liaise and discuss theory, strategy and technique when teaching P.E. - SSP teacher regularly provided CPD through delivery but also through updates and relevant documentation which was shared as necessary including whole school staff meeting time.
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<p>Support primary P.E. curriculum development.</p>	<p>- School sport programme teacher to work in <u>all</u> year groups during P.E. lessons. - Class teachers observe and discuss experiences with school sport programme teacher using lesson plans provided.</p> <p>- Liaise as appropriate to assist during school sports day events. - Liaise with P.E. lead to plan and organise curriculum focus for upcoming terms and the following academic year. - Offer P.E. CPD opportunities to staff.</p> <p>- Reinforce cross-curricular links to other areas of the school's curriculum, especially healthy eating, looking after our bodies and maintaining healthy lifestyles as per the Active60 agenda.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p> <p>Whole school</p> <p>Whole School</p> <p>Whole School</p>	<ul style="list-style-type: none"> □ Provide pupils with broader experiences in P.E. Providing □ high quality, specialist teaching. Increased □ confidence in teachers own subject knowledge. Planned □ opportunities for games, sport, dance, gymnastics, OAA, inter-school competition and intra-school competition. Fostering □ children's happiness and well-being. Increasing □ children's selfawareness. 	<p>- SSP teacher delivered multiple units of work across the entire school including in EYFS.</p> <p>- As mentioned above, all staff were buoyed after observing and participating during SSP delivery and units of work were tailored to match areas of perceived weakness among teaching staff.</p> <p>- Sports Day events went ahead very successfully, ran in key stage groups with points awarded for completing track and field events as usual.</p> <p>- SSP teacher continues to be in constant dialogue regarding ongoing planning. Planning is shared between teaching and non-teaching staff in each year group as appropriate.</p> <p>- SSP teacher regularly provided CPD through delivery but also through updates and relevant documentation which was shared as necessary including whole school staff meeting time. - Dance remains very cross-curricular throughout the school and all year groups have been witnessed teaching the physical effects of exercise upon the body and the huge benefits that a healthy lifestyle brings.</p>
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Coach travel to/from swimming lessons				£1,430.00
Swimming contributions from parents				-£160.00
<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>

Support children in their swimming development.	- Liaise with Active Northumberland's swimming lead to organise an academic year's worth of swimming sessions.	KS2	• Children become more waterconfident.	- A whole year of swimming was delivered including extra, 'catchup' sessions for those who had not been able to swim 25m by Year 6. The school's business manager arranged transport to and from the venue and the school received contributions from some parents to supplement rising travel costs.
Support children on their journey to swim competently, confidently and proficiently over a distance of at least 25 metres.	- Liaise with Head Teacher to decide on the year groups who will attend swimming sessions, based on varying levels of pool confidence across KS2.	KS2	• Children benefit physically by becoming stronger and have improved stamina.	- The P.E. lead continues to discuss planned groups with the Head Teacher. - Using assessment data from swimming instructors and KS2 who staff inform the P.E. lead, those children who are struggling are given additional opportunities. 67% of Year 6 children achieved 25m by the end of the year highlighting the impact of this spending in a COVIDaffected cohort that included a large amount of non-swimmers. Additionally, in the current Y5 cohort, 16/30 (53%) have already met this standard ahead of Y6. - Current Y4 (September 2023's Y5) will be targeted for next academic year and all children will receive at least 4 half terms of delivery (or less if they exceed expectations). Those who still by then cannot swim 25m will be given, 'catch-up' lessons along with the current Y5 (soon to be Y6 children) who also have not met this milestone.
Support children in learning a range of strokes effectively and to perform safe rescue techniques as appropriate in their level of development.	- Monitor the progress of all KS2 children and plan for, 'catch-up' sessions as necessary. - Identify those children that have not yet met the required standard for KS2 swimming (see planned outcomes).	KS2	• Children discover a new sport that they enjoy after being nervous about swimming in the first place and/or never having experienced going to the swimming pool before their first school lesson. • As many children as possible meet or exceed the three national requirements standard for swimming by the end of KS2 (Year 6) which are: • To swim competently, confidently and proficiently over a distance of at least 25 metres. • To use a range of strokes effectively. • To perform a safe self-rescue in different water based situations.	

General PE Resources	
30 Slazenger multi-ball pro hockey sticks, Baden basketball trolley and assorted playtime equipment to be delivered by school council.	£687.79

Steel framed 5-a-side football goals, nets and sandbags for organised playtime games.				£522.64
<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>
Continuing to meet the, 'Active 30' target for all schools.	<ul style="list-style-type: none"> - Health & wellbeing, coupled with an increased focus on mental health and mindfulness to be a regular focus throughout the school in the wake of COVID-19 - Staff to continue providing active breaks during curriculum time as well as promoting The Daily Mile each day. - Heat maps showing the most (and least) active times of our school day created and submitted as part of Platinum School Games Award. 	<ul style="list-style-type: none"> Whole school Whole school Selected year groups 	<ul style="list-style-type: none"> • Increased fitness and physical stamina. • Increased motivation and self-esteem. • Increased mental health and sense of wellbeing. • Increased concentration and focus in classroom time. • A positive effect on attainment data. 	<ul style="list-style-type: none"> - All teaching staff are involved in the teaching of the importance of mental and physical health and how the two go hand-in-hand. This has clear links with PSHEe but children are also directly taught about the huge, positive benefits of fresh air, playing with friends and enjoying exercise and how this massively helps to maintain positive mental health and wellbeing too. - All children in school take part in daily active time each day which links with the above and are additional to playtimes. - The School Games mark for 2022-2023 was, platinum for the first time and we are the only school in Bedlington to hold this level of success.
Continuing to achieve a minimum of 30 minutes of moderate to vigorous activity each day despite being restricted by social distancing measures.in the wake of COVID-19.	<ul style="list-style-type: none"> - Children to access regular active breaks, outdoor play and a full entitlement of P.E. time – a minimum of 2hrs each week. - More time outside to play and be physically active including use of the full yard including organised games area on the pitch with new goals for football / hockey. 	<ul style="list-style-type: none"> Whole school Whole school 	<ul style="list-style-type: none"> • Boosted sense of wellbeing and a positive difference to mental health. • Maintaining strong levels of fitness and stamina. • More equipment per pupil to use than normal. 	<ul style="list-style-type: none"> - All outdoor space was timetabled to achieve a minimum of 2 hours of P.E. for all children at school and additional outdoor learning / play time as well. - Children have enjoyed a minimum of 65-70mins each day outside to play which does not include P.E. time.

Real PE membership from Create Development				£695.00
<u>Objective</u>	<u>Breakdown</u>	<u>Who To</u>	<u>Planned Outcomes</u>	<u>Impact</u>

<p>Offer more opportunities for those children who are less active and/or have low confidence in PE.</p>	<p>- A focus on the whole child so that every pupil feels included, valued, challenged and has the chance to succeed in every lesson, in-line with the philosophy of our school. - In a move away from simply teaching skills, the fundamental aspects of movement are introduced and later imbedded in each unit of work.</p> <p>- Social, emotional mental wellbeing placed at the heart of lessons in a move away from just physical outcomes.</p>	<p>Whole School</p> <p>Whole School</p> <p>Whole School</p>	<ul style="list-style-type: none"> • Every child, regardless of preconceptions, skilllevel, confidence, background, gender, weight or culture has the same opportunity to achieve success within every single PE lesson. • Increased levels of confidence and self-esteem in children. • Increased levels of physical activity with greatly reduced sedentary time in lessons. • Increased stamina and strength. 	<p>- Staff from all year groups have praised Real PE and have welcomed the shift in philosophy to include the whole child.</p> <p>- Children who were seen as, 'strong' in PE or, 'very able' have enjoyed the same chance of success as those who previously struggled due to the levels of differentiation in-built into each activity. - Children at all skill levels offered appropriate challenge and have felt buoyed as a result. - Pupil voice surveys from every year group in 2023-24 have shown a clear pattern in that children are happy, active and included in PE lessons. "The lessons repeat to help you improve your skills and I always have a good go and try my best". "Practising lots of times helps me to learn and understand things. I really enjoy it".</p> <p>- During management time, the PE lead visited staff from all year groups who all responded very positively about Real PE and how well it was working, especially how much of a difference they had seen in the children.</p>
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In the year that West End was awarded a platinum level School Games Mark for the first time and during an Ofsted year, we can look back proudly on what has been a highly positive year. Competitive successes will be remembered fondly and the children immensely enjoyed experiencing the standard of a county-level final in gymnastics. Bringing home the PEAK Jubilee Games trophy to stay at West End was a huge moment for the whole school and was well deserved.

We have further improved the quality of physical opportunities in EYFS, enhancing the provision for those children. The numbers show the impact of swimming lessons and how those children who attended and worked hard to meet their 25m award benefitted by achieving a life skill by the end of their time in primary school. Staff have felt buoyed by accessing Real PE on a weekly basis and how it is built on a philosophy that matches our own; they have seen tangible differences in the children and have seen the benefits in moving towards a non-sport specific series of lessons in which the taught skills can be applied in a raft of different ways which further benefits the learner.

Finally receiving a whole day of specialist teaching each week as well as extra-curricular sessions has been a superb value in our spending of the grant. Staff from every year group have commented on Mr Brown's positive, nurturing manner with the children, the very high quality of teaching delivery on show and how regularly he supported staff by providing ongoing support and guidance as appropriate.

Objectives For 2024 - 2025

As PE lead, it is necessary to push for as many opportunities for our children in PE and school sport as we can offer. We strive for more children to taste inter-school competition, friendly skill-based competition or to experience sport festivals that can inspire them to pursue a new sport. In swimming, we will continue to aim for as many children as possible to achieve 25m by the end of their time in primary school and identifying children to target for extra support and delivery will be ongoing. We have also reached out to NUFC and NFRC for additional coaching in school which will only add to the rich experiences that the children at West End receive.

Mr G. Allison – PE Lead