

## Meet the Teacher Information Year 3.

### **Our team**

Mrs Hedley (Poplar), Mr Allison (Oak) and Mrs Langley (Poplar on Thursdays)

Mrs Wilson and Mrs McConnell (Monday afternoons)

### **Your Child**

Our most important job is to make sure that your child is happy, safe and confident at school. We achieve this through:

- Our high expectations for behaviour and learning.
- Weekly PSHE lessons (Personal, Social, Health and Economic wellbeing) and an inclusive, caring and positive classroom culture.
- Rewarding the children. E.G the golden book, house points and class dojo points.
- Appropriate and proportionate sanctions when necessary.
- Recognising the need for learning to be fun and the importance of games and play.
- Most importantly, through effective and positive communication with you.

### **Communication**

We will be using letters, Class Dojo and Teachers2Parents (text and email) to send messages and to share information.

For anything that requires an urgent answer or issues of a serious nature, please do not use Class Dojo messenger as we may not be able to check it every day.

If you have any concerns, catch us in person, let the office know or pass on a message to staff at the door in the morning. We would much rather address your questions as they arise so please don't feel like you have to wait until parent's evenings.

### **English**

English lessons will be varied and topic-linked where possible. We follow the Talk for Writing programme where a class story is learned and written together and then the children develop that story to include their own ideas. Children are given opportunities for speaking and listening and drama. We deliver regular handwriting lessons and spelling is delivered on a daily basis.

### **What can I encourage in my child's writing at home?**

Capital letters and full stops used accurately and consistently.

Neat handwriting of a consistent size, with finger spaces, written on the line.

Does it make sense?

### **Spelling**

We deliver daily sessions on phonic sounds, spelling patterns and high frequency words. We do not test children formally each week but if you would like to work on spellings at home, our plan will be sent out and is on the website.

## **Reading**

Home reading books will go home on a Wednesday each week and should be returned the following Monday. Up to black stage: Your child will be given a teacher selected book and be allowed to select a library book from their current reading stage to take home. Their library book may either be read to them by an adult and enjoyed together or the children can read it themselves. Yellow stage and above: As the children will be reading longer novels, they will only need one reading book which they will select themselves from the school library. Please do not feel like they have to read the whole book each week. 5 dojo points will be awarded for returning on time (Monday) and 5 will be awarded for reading at home. Please sign the yellow reading record each week so that we know the children have read at home. There will be no set number of pages to read. Please do what is manageable for you as a family and enough to challenge your child. Please ask your child questions about the text as they read. This enriches the experience for them and develops important comprehension skills.

Within school, your child may read individually or in a group with a school staff member. We place a lot of emphasis on discussion of the text and ask questions based around vocabulary and comprehension. Reading is always a priority at West End and we will read with your child as much as our timetable and staffing allows.

## **Maths**

We use the White Rose Maths as a basis for our maths lessons. The scheme has been developed to effectively develop fluency (ease and confidence,) with maths concepts. It is also excellent at giving the children lots of opportunities to solve problems and reason about what they have learnt. If we deliver a new strategy, we will send home information about how you can support the learning of the strategy at home.

When the children get into Year 4, they will take part in the statutory national multiplication tables check. The purpose is to determine whether pupils can recall their times table fluently. Any table up to 12X12 could be tested and the pupils have 6 seconds to input their answer. We work throughout Years 3 and 4 to prepare the children for this assessment. Please work on times tables as much as possible at home. The Times Tables Rock Star app is an important tool for this. (Information on separate homework letter.)

## **PE**

PE days for Autumn A - Thursdays and Fridays

On PE days, please ensure children come to school dressed in their PE kits.

Please ensure long hair is tied up and it is safest if earrings are removed. If earrings cannot be removed, children must come to school with the earrings covered with tape or have tape in school to put on themselves.

## **Topics, Trips and New Experiences**

We have six interesting and engaging topics throughout the year. Our Long term plan and a more detailed half-termly plan is available on the school website.

As you know, we will shortly be visiting Woodhorn Colliery. We will go on our annual theatre trip in December. We are looking at another trip for the Summer Term - we will have more information nearer the time.

We offer the chance to go on a residential trip to RobinWood in Year 4. Although your child is currently in Year 3, you may want to start discussing it with your children now to get them motivated to attend this exciting experience!

We are planning a Northumberland Day in Autumn B and a Greek theme day in Summer A. We will send more information about costumes etc. nearer the time.

**Other bits and pieces!**

Please ensure your child's name is in their clothing - especially jumpers. Please check on a regular basis as names wash off!

Please send a water bottle every day.

Free fruit is not provided in Key Stage 2. This sometimes comes as a surprise to the children so please provide a daily snack if you want to. (Fruit or veg only).

We need prior notification from you if somebody else is picking up your child at home-time, even if it is a parent from the same class. Just let us, the office or the staff member on the door in the morning know. Please do not be offended if we check this as it is part of our safeguarding procedures. If it is a repeat arrangement just let us know and we won't need to check each time.

Homework information will be sent on a separate letter.

We hope this information has been useful. Here's to a successful year.

Thank you for your support,

Mrs Hedley and Mr Allison