



West End Primary School



Curriculum Map for Religious Education

Year group	Autumn A	Autumn B	Spring A	Spring B	Summer A	Summer B
Children in EYFS will encounter religious and non-religious worldviews through special people, books, times, places and objects and by visiting places of worship. They will listen to and talk about stories. Children will be introduced to subject-specific words and use all their senses to explore beliefs, practices and forms of expression. They will ask questions and reflect on their own feelings and experiences. They will use their imagination and curiosity to develop their appreciation of, and wonder at, the world in which they live.						
Nursery	All about me People who are special to me People who help us Our community	Special times Bonfire night Christmas	Story of Chinese New Year Celebrations and Traditions of Chinese New Year	Spring and Easter New Life and Change	Handa's Surprise Friendship and goodness Dear Zoo-Looking after animals and pets	The Hungry Caterpillar Life cycles
Reception	F4 Being special: where do we belong?	F2 Why is Christmas special to Christians?		F3 Why is Easter special to Christians?.	F5 What places are special and why?	F6 What times/stories are special and why?
Y1	1.10 What does it mean to belong to a faith community?	1.1 What do Christians believe God is like?	1.7 Who is Jewish and how do they live?		1.2 Who do Christians say made the world?	1.9 Why should we care for the world and why does it matter?
Y2	1.6 Who is a Muslim and how do they live?	1.3 Why does Christmas matter to Christians?	1.6 Who is a Muslim and how do they live?	1.5 Why does Easter matter to Christians?	1.4 What is the 'good news' Christians believe Jesus brings?	1.8 What makes some places sacred to believers?
Y3	L2 1. What do Christians learn from the Creation story? L2.2 What is it like for someone to follow God?		L2.9 How do festivals and worship show what matters to a Muslim?	L2.10 How do festivals and family life show what matters to Jewish people?	L2.4 What kind of world did Jesus want?	L2.12 How and why do people try to make the world a better place?
Y4	L2.3 What is the 'Trinity' and why is it important to Christians?	L2. 7 What do Hindus believe that God is like?	L2.8 What does it mean to be Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'?	L2.6 For Christians, when Jesus left what was the impact of Pentecost?	L2.11 How and when do people mark the significant events of life?
Y5	What is forgiveness? What do Christians believe about forgiveness?	What is the true meaning of Christmas?	How is worth determined and how is it related to worship?	What is a 'miracle'?" Why do Christians consider Jesus to be 'Jesus the Healer'?"	Who wrote the Bible? How do Christians use the bible and why is it important to them?	What does commitment mean and how is it demonstrated in religion? What is meant by 'sacrifice'?
Y6	What is a worldview? Who are humanists? What do humanists believe? What do humanist thinkers mean by a 'good life'	What are the similarities and differences between Mathew's and Luke's version of the nativity?	What are the creation stories of the Abrahamic religions? How does the Hindu creation story compare to that of the Abrahamic religions?	Why are freedom and justice important? How have religious beliefs influenced the non-violence protest movements?	What are 'free will' and 'determinism'?' How are they related to the crucifixion? How do the experiences of Jesus relate to our own lives and the choices we make?	What is meant by the word 'eternity'? What is heaven? What would happen if everyone was immortal?

