Va Eding 2. Ye ; and		Beech C	lass Mediun	n Term Pla	ın: 2024 A	utumn A	
Stimulus	Celebrations/Events/Visits/Visit	ors	Favourite Five Boo	ks		Key Vocabulary	
I am Special, I am Me! My World, Your World My First Body Book How are we feeling today?	Morning Visits		* my world, your world work and the second that the second thas the second that the second that the second that the second tha				
Theme	Wonderful West End						
Areas of Learning	PSED	CAL	PD	Literacy	Maths	UW	EAD
<u>Week 1</u> 2.9.24	Self-Regulation To separate from carer	Listening, Attention & Understanding	Gross Motor Free access to the outdoor resources	Comprehension Listening to stories	Number To count to 10	To know where to find resources.	Creating With Materials To explore the
	To have positive approach to new class / routines/ lunchtime Learning rules/areas for play in the classroom & garden Building Relationships Learning names of friends/staff Managing Self To use the toilet To wash hands before food, and after toilet To know how and when to line up	To listen in a small group Speaking To say good morning To take turns speaking during circle time talking about our school and family Circle time news	Using the climbing frame correctly indoors Fine Motor To develop skill in manipulating small objects making patterns To hold a pencil and use it effectively to write name To hold scissors carefully to cut shapes	Word Reading Recognising name Writing Writing — Writing name Little Wandle Playing listening games I-Spy	To sing number rhymes To use 1-1 correspondence White Rose Maths 'Getting to know you' Positional language Learning routines, key times of day	To navigate environment To learn the different areas of the room Past & Present To share holiday news — photos uploaded to tapestry People & Communities To talk about 'family' The Natural World To explore the outdoors	resources in the classroom areas To use available resources to develop role play Being Imaginative & Expressive To join in singing songs

Week 2	Self-Regulation	Listening,	Gross Motor	Comprehension	<u>Number</u>	To know where to find	Creating With
	To separate from carer	Attention &	Free access to the	Listening to stories	To count to 10	resources.	<u>Materials</u>
9.9.24		<u>Understanding</u>	outdoor resources				To explore the
	To have positive approach		Using the climbing	Word Reading	To sing number	To navigate environment	resources in the
	to new class / routines/	To listen in a	frame correctly	Recognising name	rhymes		classroom areas
	lunchtime	small group	indoors			To learn the different	
				Writing	To use 1-1	areas of the room	To use available
	Learning rules/areas for	<u>Speaking</u>	Fine Motor	Writing - Writing	correspondence		
	play in the classroom &	To say good		name		Past & Present	resources to
	garden	morning	To hold a pencil and		White Rose Maths	To share holiday news	develop role play
	What is being Ready?		use it effectively to	Little Wandle	'Getting to know		
		To take turns	write name	Playing listening	you'	People & Communities	Being Imaginative
	Building Relationships	speaking during		games	Positional language	To talk about 'family'	& Expressive
	Learning names of	circle time	To hold scissors		Learning routines,	Photos to be uploaded to	
	friends/staff	talking about	carefully to cut shapes	I-Spy	key times of day	Tapestry	To join in singing
		our school and					songs
	Managing Self	family				The Natural World	J
	To use the toilet	C. I				To explore the outdoors	
		Circle time news					
	To wash hands before food,						
	and after toilet						
	To know how and when to						
	line up						
Week 3	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
vveek 3	To ask adults for help	Attention &	GIOSS MOTOL	Listen to s stories.	To count to 10/20	To look at past	Materials
16.9.24	To ask adults for help	Understanding	To climb over, under	answering key	To use 1-1	photographs of West End	To create simple
10.1.24	To have positive approach	To respond to	and through climbing	questions	correspondence	photographs of west Ena	' '
	to events	simple	equipment	questions	correspondence	People & Communities	representations of
	to events	instructions	equipment	Word Reading	White Rose Maths	To show an interest in	ourselves, adding
	To carry out self-registration	titsti uctions	To learn how to care	Reading: name	Match, Sort and	our local area and	texture, colour and
	To carry our sea registration	To listen to the	for ourselves - sleep/	cards	Compare	school community	shape
	Building Relationships	story 'The	washing	32.33	22		
	Learning the names of new	Colour Monster		Writing	Key stories:	To identify people who	Being Imaginative
	children		Fine Motor	Writing — name	Mr Big, Duck in a	help us around school –	& Expressive
		Speaking	To hold a pencil and	writing	Truck, Dear Zoo	walk around school	To use available
	To play alongside others	To hold a two	use it effectively when				resources to
		way	writing name and	Little Wandle	Key songs:	The Natural World	develop role play in
	Managing Self	conversation	drawing a self	Phonics: s,a,t,p		To investigate our garden	the kitchen
1	To know rules/sanctions		J	, , ,		area using our senses.	ine Kitchen

<u>Week 4</u> 23.9.24	To learn the routines of the day/lunchtime Select and use resources available What is being Respectful? Self-Regulation To learn name feeling happy, sad, scared & excited To manage changes positively	about likes and dislikes To say good morning/afterno on To share news Listening, Attention & Understanding To answer how and why questions Speaking	Handwriting- s,a,t,p using Little Wandle formation rhymes Gross Motor To change for yoga Writing Ribbons To hold a still body position and shape To carefully use construction	Playing listening games I-Spy Introduce vocab — phoneme What's in the box Oral blending Comprehension Listening and responding to The Colour Monster To know print carries meaning	Jack Hartman count -10 and exercise 1,2,3,5 once I caught a fish alive When I was one Number To count to 10/20 Counting sets of objects To use 1-1 correspondence	Past & Present Comparing Bedlington in the past/Bedlington now. People & Communities To locate Bedlington on a map To identify features of	Creating With Materials To understand the process of printing. Painting the colour monster
	To know that voice matters – story vote Building Relationships To form friendships with other children To know how and who to seek help from within our school Managing Self To learn how to care for ourselves – sleep/ washing Learning to remove and fold jumpers What is being Safe?	To stay on topic when in conversation To say good morning/afterno on	equipment in garden To know how to use space in the hall Fine Motor Dough Disco To hold a pencil and use it effectively during handwriting- in m d Number formation - 1	Word Reading Reading: name recognition Writing Little Wandle Phonics: i n m d Playing listening games I-Spy Introduce vocab — phoneme What's in the box Oral blending	White Rose Maths Match Sort and Compare Key stories: Mr Big, Duck in a Truck, Dear Zoo Key songs: Jack Hartman count -10 and exercise 1,2,3,5 once I caught a fish alive When I was one	Bedlington they like and dislike. The Natural World To know about features of living things.	Being Imaginative & Expressive To use available resources to develop role play in the kitchen To develop roles in the kitchen

Theme	Marvellous Me!	1					
Week 5 30.9.24	Self-Regulation Circle Time - Special Qualities Daily Feelings Circle Time proud / angry To know that voice matters - story vote Building Relationships Being a special friend like the colour monster Managing Self Learn the golden rules - We are Honest	Listening, Attention & Understanding Story Focus: I am Special, I am me Listen to Peepo The Colour Monster Speaking Talk about individual qualities To use vocabulary linked to ourselves	Gross Motor P.E: - Learn how to undress Yoga- balancing and posture 'We're going on a bear hunt!' Writing Ribbons To carefully use construction equipment in garden Fine Motor Draw our family Dough Disco Tracing a picture of a face Handwriting - g o c k Number formation - 2	Comprehension To understand book language. Peepo Author/illustrator Word Reading Reading: is Writing Writing — name writing Little Wandle Phonics: g o c k Playing listening games I-Spy Introduce vocab — phoneme What's in the box Oral blending	Number N: Counting Stick Ordering numbers to and from 10 Shape & Space SSM: Create a feeling pictogram Sorting - guess my rule game White Rose Maths Talk about measure and patterns To introduce repeating patterns ABAB Comment on patterns SSM: Create a repeating pattern based on physical attributes Key stories: Mr Big, Duck in a Truck, Dear Zoo Key songs: Jack Hartman count -10 and	Past & Present Talk about the story Peepo — how have homes changed? People & Communities Discuss and sort our likes and dislikes The Natural World Exploring our garden area, look at the changes over the summer. Weeding and preparing the garden for Autumn	Creating With Materials Exploring texture with feeling jar Colour hunt To know the names of the primary and secondary colours Explore colour mixing Paint a picture of ourselves Being Imaginative & Expressive To clap syllable feelings name patterns Join in with singing songs — Happy and know. Head shoulders To keep a beat to a nursery rhyme

					1,2,3,5 once I caught a fish alive When I was one		
Week 6	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
	To know we are all special	Attention &	Writing Ribbons	To know the	Counting Stick	People & Communities	<u>Materials</u>
7.10.24		Understanding		difference between	Ordering numbers	Use Google maps to	To use paint free
	To know our place in school	Story Focus: My	P.E: - Learn how to	text and	to and from	compare countries.	To mix paint to
	5 4 5 4 5 4 5	World, your	undress	illustrations	1more/1 less	Locate the UK and	make secondary
	Daily Feelings Circle Time	World				Bedlington	colours
	calm /loved		Yoga- balancing and	Talk about author	Counting sets of		Being
		Speaking	posture 'We're going	and illustrator	objects	Discuss our similarities	Imaginative &
	Circle Time — Similarities	To discuss how	on a bear hunt!			and differences with	<u>Expressive</u>
	and Differences	we are special		To handle a book	Subtising - 5 dice	children from around the	
			E. 14	with care	patterns	world.	Clapping out
	To know that voice matters	To share plan,	Fine Motor				syllables in our
	– story vote	do and review	Learning to hold and	Word Reading	Comparing	The Natural World	name
	B 419 B 1 44 14	work	use a hammer safely	Reading: is, I	amounts		
	Building Relationships					Listening games in the	To create simple
	Know-how and who to seek		Dough Disco	Writing	White Rose Maths	outdoors	representations
	help from within the			Writing: Writing –	Talk about measure		objects.
	community		Handwriting- ck e u r	Writing a simple	and patterns	Using hoops, how many	
			Little Wandle	sentence/name		natural objects are in my	
	Managing Self		formation rhymes	writing 'I am'		collection	
	To know how to care for		N 1 6 0	<u>Little Wandle</u>	Key stories:		
	ourselves		Number formation - 3	Phonics: ck e u r	Mr Big, Duck in a		
				BI . II	Truck, <u>D</u> ear Zoo		
	Learn the golden rules - We			Playing listening	1/		
	are Kind and helpful			games	Key songs:		
				T.C	Jack Hartman		
				I-Spy	count -10 and		
				Introduce vocab –	exercise		
				phoneme What's in the box	1,2,3,5 once I		
					caught a fish alive When I was one		
				Oral blending	vvnen I was one		
Week 7	Self-Regulation	Listening,	Gross Motor	Comprehension	<u>Number</u>	Past & Present	Creating With
	Circle Time — Celebrating	Attention &	Writing Ribbons	Introduce Non-	Counting Stick	What can we do now	<u>Materials</u>
14.10.24	Differences	<u>Understanding</u>		Fiction features	Ordering numbers	that we could not as a	
			P.E: - Learn how to		to and from	baby	

	Daily Feelings Circle Time –	Story Focus: My	undress	Word Reading	1 more/ 1 less	People & Communities	Skeleton bodies –
	explore all feelings I am	First Body	untai C33	Reading: is, I, the	1 more, 1 tess	Identifying our body	exploring different
	Building Relationships	Book	Yoga- balancing and	Reducing. 13, 1, tite	White Rose	parts.	materials
	To work with a partner to	50010	posture 'We're going	Writing	It's me 1,2,3	Pures.	macertais
	create a model	Speaking	on a bear hunt!	Write a simple	10 5 110 1,2,3	The Natural World	To know how to
	create a model	To talk about	Fine Motor	sentence 'I can'	SSM: Shape Body -	Exploring our 5 senses	attach materials
	Managing Self	things we can	Learning to hold and	Scheened 1 cuit	Learn the names of	Senses hunt in the	glue — pva/pritt
	Learn the golden rules - We	do now	use a drill safely	Little Wandle	2-D shapes	garden	giac pra,price
	Work Hard	40 11011	ase a arm sareng	Phonics: h b f l	2 D Situpes	guruen	Being Imaginative
	Growth Mindset -	To talk about	Dough Disco	I-Spy	Matching games	Find something that	& Expressive
	understanding how we learn	our body parts	Dought Disco	Introduce vocab –	Traceiting games	matches	To plan models
	anderstanding now we team	leg, arm, face,	Handwriting- h b f l	phoneme	Reading Monkey		To plant models
	Discuss healthy choices	etc		What's in the box	Puzzle — matching		To comment on an
	2 10 10 10 10 10 10 10 10 10 10 10 10 10			Oral blending			artists work
		To share plan,		- · · · · · · · · · · · · · · · · · ·	Key stories:		uitists work
		do and review			Mr Big, <mark>Duck in a</mark>		
		work			Truck, Dear Zoo		
					Key songs:		
					Jack Hartman		
					count -10 and		
					exercise		
					1,2,3,5 once I		
					caught a fish alive		
					When I was one		
Week 8	Self-Regulation	Listening,	Gross Motor	Comprehension	Number	Past & Present	Creating With
	Daily Feelings Circle Time	Attention &	P.E: - Learn how to		Counting Stick	What did our families do	Materials
21.10.24		Understanding	undress	Word Reading	Ordering numbers	when they were young?	
	Building Relationships	Story Focus	Yoga- balancing and	Reading: ORT Big	to and from		Being Imaginative
	Circle Time- My Family	Oxford Reading	posture 'We're going	Books	1 more/ 1 less	People & Communities	& Expressive Use
		Tree	on a bear hunt!'	Writing		Share a special family	an instrument to
	Managing Self			Label body parts	White Rose	event — Tapestry Photo	tap out name
	Learn the golden rules - We	To listen to	Fine Motor		It's me 1,2,3		•
	look After Property	others ideas,	Learning to hold and			The Natural World	To name musical
		regarding their	use a saw safely	Little Wandle	SSM: Measure	To our senses to make	instruments
		plan, do and		Phonics:	ourselves with	observations in our	
		review	Writing Ribbons	assessment week	string and compare	garden area.	
			Dough Disco				
		<u>Speaking</u>	Handwriting-		Key stories:		
1	1	ı · •	Assessment	I-Spy	1 -	1	1

Responding to	Introduce vocab —	Mr Big, <mark>Duck in a</mark>
stories. Predict	phoneme	Truck, Dear Zoo
what will	What's in the box	Key songs:
happen	Oral blending	Jack Hartman
''	J	count -10 and
Speak in correct		exercise
tense		1,2,3,5 once I
		caught a fish alive
To confidently		When I was one
talk about what		
we see in our		
garden		
J		
To share plan,		
do and review		
work		