

WELCOME

to Year Five

Rowan Class

Mrs A Wilson

Mrs B Wilson (Wednesday mornings and
Thursday mornings)



Reading



The children should be reading regularly through the week at home. (Library book or other appropriate book)

They will take part in guided whole class reading sessions in school where we read our whole class novel.

Some children will read in small groups.

The children will have one library session each week and will need their reading book in school for this session.

Rowan Class - Books sent home on Fridays and returned on Thursdays.

Reading Vipers

Vocabulary

Infer

Predict

Explain


Retrieve

Sequence or Summarise




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While many of the children are able to read independently at home, they still benefit from adult discussion. The bookmark gives ideas of the kind of questions that really help.




VOCABULARY

- which word tells you that...?
- which keyword tells you about the character/setting/mood?
- Find one word in the text which means.....



INFERENCE

- How do these words make the reader feel?
- How can you tell that...?
- what was ... thinking when...?
- Find and copy a group of words which show that...



PREDICT

- From the cover what do you think this text is about?
- what is happening now? what happened before?
- what does this paragraph suggest will happen next? what makes you think this?

How can I support my child with their reading comprehension at home?
You could try one or more of these questions at home with your child when you hear them read at home.

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PREDICT

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EXPLAIN

- what effect does ... have on the audience?
- How does the author engage the reader here?
- which section was the most interesting/exciting part?
- How are these sections linked?

RETRIEVE

- How would you describe this story/text?
- How did...?
- How often...?
- who had...?

SUMMARISE

- Can you number these events 1-5 in the order that they happened?
- what happened after ...?
- Can you summarise in a sentence the opening/middle/end of the story?



Spelling



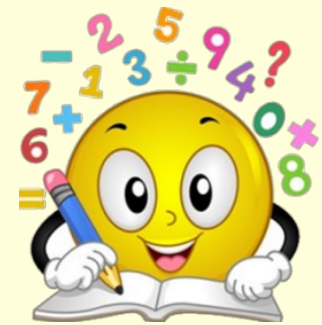
The children will be bringing home their spellings for the half term.

We will spend some time on spelling each day in school.

As well as these pattern words, the children also have key words to learn.



Maths

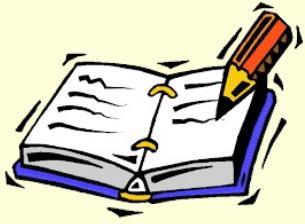


We are using White Rose Maths as a basis for our maths lessons.

This helps the children to develop their fluency with maths concepts.

It also gives the children lots of opportunities to put their learning into practice through problem solving and reasoning activities.

We will be continuing to work on times tables. It is the expectation by Year 5 that the children know all of the times table facts up to 12x12, by heart.



Writing



We will be continuing to use the Talk for Writing programme which involves studying a text, writing a class version and then an individual version of the text.

Additionally, we will be using SPAG sessions to look at specific aspects such as types of punctuation or certain aspects of grammar.

XLV

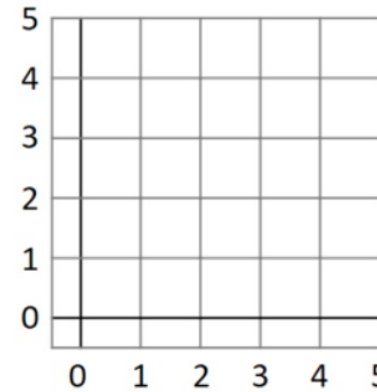
- 1) Use $<$, $>$ or $=$ to compare the numbers.

$$44,555 \bigcirc 54,455 \bigcirc 54,554$$

- 2) Write the number four hundred and six thousand, three hundred and twenty seven in numerals.

- 3) What 2-D shape would be made by plotting the coordinates, $(1, 1)$, $(4, 4)$, $(1, 4)$ and $(4, 4)$?

4) $8,454 - 6,567 = \square$



fluency work

Using supporting materials first, then independently

Order the numbers, start with the greatest number.

TTh	Th	H	T	O
	3	2	1	0

TTh	Th	H	T	O
		3	2	1

TTh	Th	H	T	O
	2	3	0	2

TTh	Th	H	T	O
	2	2	1	3

Write the numbers in ascending order.

5,109 99 11,022 513 5,122

I'm thinking of an integer that is
23,100 when rounded to the
nearest 100

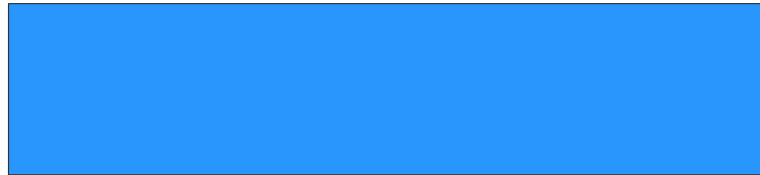
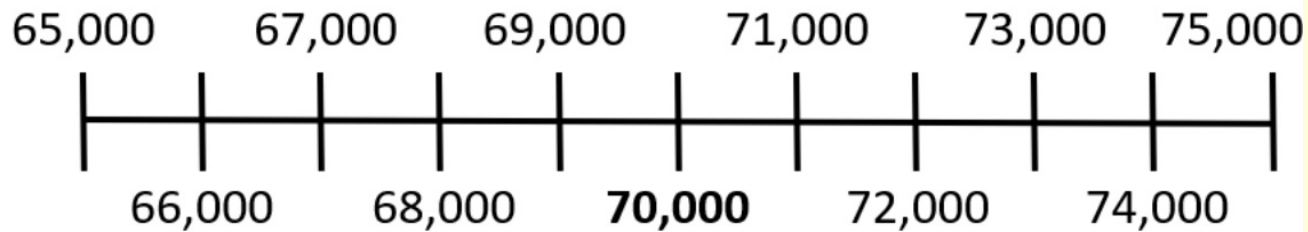


What is the smallest number Amir could be thinking of?



Alex is thinking of a number.

- It rounds to 70,000 to the nearest 10,000
- It has an odd multiple of 3 as its ones digit
- It has 4 tens
- It has a tens digit double the hundreds digit
- It has the same digit in the ten thousands and thousands places





Communication



We will be using Class Dojo and Teachers2Parents to send class messages and to share information.

If you have concern and would like to speak to your child's class teacher you can pass on a message via a member of staff on the door in the morning, you contact us via the school office or we will be on the yard at the end of the day.

Behaviour



Ready



Respect



Safe

Golden Rules



We are gentle

Golden Rules



We listen

Golden Rules



We are honest

Golden Rules



We are kind

Golden Rules



We look after property

Golden Rules



We work hard

* Reward the positives

* House points

* Marble in the jar rewards for whole class rewards

* Rowan class Golden Board

* Respect club

Reward Systems

As well as our house point system, the children will receive dojo points for completing their maths homework, using times table rockstars and for reading and returning their home reading books.

These points will be able to be exchanged for rewards in school.



50 Point Rewards

Comfy Feet

I can bring my slippers in to wear.

Comfy Seat

I can have a cushion for the day.

Bring a Bear

I can bring a soft toy to school for the day.

Talent time

I can share my talent with my class.

Ipad time

I can have 10 minutes free choice.

Hot chocolate

I can have a hot chocolate at snack time.

100 Point Rewards

Non Uniform

I can wear my own clothes for the day.

Extra Playtime

I earn my class 5 minutes extra playtime.

Indoor playtime

I can play a game with a friend at playtime.

Seat swap

I can choose a friend to sit with for the day.

Prize box

I can pick from the prize box.

200 Point Rewards

Class Freedom

I can spend a lesson with another class.

Extra PE

I can do PE with another class.

Book Gift

I can choose a book to keep.

Indoor play

I can choose three friends for an indoor play.

Parachute/Circle Games

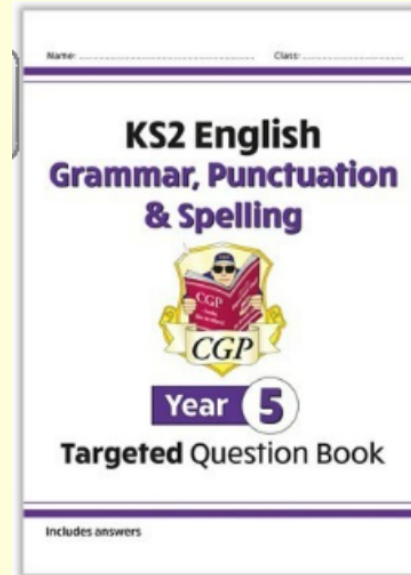
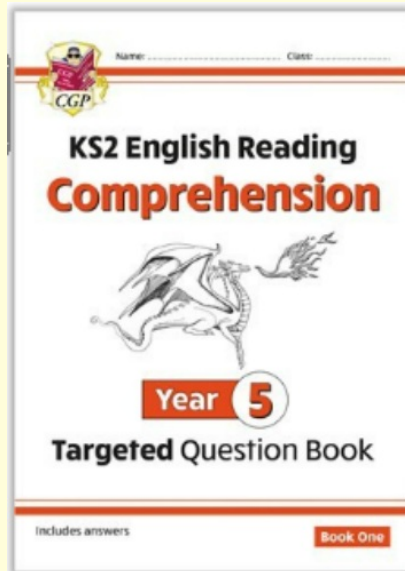
I earn my class circle game time.

Homework

Rowan Class - Homework will be sent out on a Friday and is due in the following Thursday.

The work will be work that we have already covered in class so your child should be able to do it independently.

We will mark homework together in lesson time so it is important that the children remember to complete and return their homework.



Please do not spend longer than half an hour on a homework task.

You can support your child with their homework if you wish or they can complete the task independently.

You can indicate this on the sheet inside the book and/or how they managed it.

We appreciate that both adults and children have busy lives outside of school. We are not expecting your child (or you!) to be super-human and spend hours on homework tasks. Other interests are important too!



Times Table Rockstars

The children have log-ins for Times Table Rockstars and they can complete additional homework tasks on here if they wish.

Completed Times Table Rockstars tasks can be swapped out for Class Dojo points.



Responsibilities

For organising own belongings, remember reading books, homework etc

There will be opportunities as the year goes on to have further responsibilities in school.





PE



This term the children have a PE lesson on Mondays.

They also have another session on Fridays. This is currently swimming

PE days can change from term to term.

Children need to wear PE kit to school when they have school PE

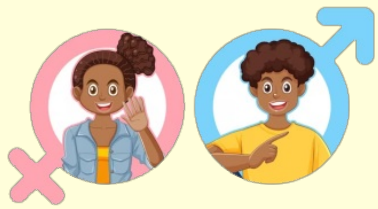
NO earrings or other jewellery, long hair tied back, appropriate footwear - fastened!



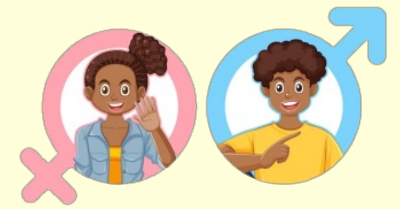
Topics, Trips and Theme days



Autumn Term	World War II Trade	World War II theme day Panto - Whitley Bay Playhouse
Spring Term	The Ancient Egyptians	Egyptian theme day
Summer Term	The Anglo-Saxons Mountains and Rivers	River study - Plessey Woods



Science - Puberty



- * The Year 5 Science curriculum covers what happens to both boys and girls during puberty.
- * The children will be learning about what happens to both girls and boys during puberty.
- * This learning is statutory and will take place next half term.
- * More information will follow, including copies of resources if you wish.



Online Safety



- * Technology is becoming more advanced and is a significant part of our everyday lives.
- * Online safety is taught every half term in school in computing and PSHE lessons.
- * The children can tell us in school what to do to stay safe online. However, we are dealing with an increasing number of incidents where children are getting into difficulty with messaging and apps such as WhatsApp.
- * An increasing number of children are also using Tik-Tok, Youtube, Instagram and SnapChat, despite the age to register an account being 13+ (16 for WhatsApp) If children are sharing information, videos and photos of themselves online it is essential that they are doing this in a way that is both responsible and safe.

* Under "Keeping Children Safe In Education", it is within our statutory duty of care to inform parents if it is brought to our attention that an unkind or inappropriate message has been sent by their child to another child who is also in the school. Parents can choose to inform the police of an incident and this can be investigated. At aged 10 years, children become criminally responsible which means they can be arrested or charged and this can be logged on their criminal record.

* It is also within our duty of care to inform parents if it has been brought to our attention that their child has posted something online or on social media which compromises their own online safety or the online safety of somebody else.

* The NSPCC, the Stop Abuse Together campaign and ThinkYouKnow have some excellent resources available to support parents with online safety at home, including suggesting that parents check their child's phone regularly so that they are aware of any groups that their child sends and receives messages to or from and so that they are aware of what children may be looking at online.