

Y1 Topic Plan: Autumn A Super Duper Me!

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
Lit	Stories in Familiar Settings: Pete the Cat	Stories in Familiar Settings: The cake in the tin	Stories in Familiar Settings: The Tiger Who Came to Tea	Stories in Familiar Settings: The Tiger Who Came to Tea	Stories in Familiar Settings: The Tiger Who Came to Tea	Descriptive Writing: Super Douper You!	VCOP: In the Kitchen (senses)	Autumn Poetry
Maths	White Rose							
Science	Identify, name, draw and label the basic parts of the human body	Identify the basic functions of our outer body parts. Write basic information sentences.	Explore our 5 senses and identify which part of the body is associated with each sense. Senses Investigation		Discuss how all humans have the same body parts, but that we do have differences such as favourite food, etc. Chn to select a few things that make them unique for fact files		Learn about the parts of a tree and understand the difference between a deciduous and evergreen tree	Observe and investigate the signs/weather of Autumn. Westlea seasons visit
	Chn to keep a daily weather log and to compare between the different seasons and discuss what clothing would be appropriate and why.							
R.E. What does it mean to belong to a faith community?	Who am I? Children discuss their appearance, family group, interests and favourite things. While we are all unique, we share some similarities with others.	What does it mean to belong to schools, clubs, families. Talk about badges, uniforms to show belonging	How do people show they belong in a religion? What do Christians, Muslims, Hindus etc do to show their belonging to a faith?	Why do Christians baptise? Discuss the significance of water cleansing sins. Talk about the baptism of Jesus and relate to baptising babies and adults.	What is special about belonging to a religion? Explore Sikhism and what some people do to show they belong to the Sikh faith. Explore the 5 Ks			
Art	Chn to learn how to sketch a detailed self-portrait. Chn to try and improve on sketches from peer feedback.	Sketch head and shoulders for final piece.	Chn to recap the colour wheel and learn how to mix different skin tones. Paint face and shoulders.	Sketch details on to dry portraits, use paint and thin brush to fill in details	Chn to draw/make/paint what makes them Super Duper!	Evaluation of their finished piece using 3 stars and a wish	Chn to sketch an Autumn tree from our visit.	
P.E.	Delivered by SSP and NUFC Foundation							
Music	Kapow Scheme Pulse and Rhythm: To use my hands and voice to make music	Kapow Scheme Pulse and Rhythm: To clap and play in time to the music	Kapow Scheme Pulse and Rhythm: To play simple rhythms on an instrument		Kapow Scheme Pulse and Rhythm: To listen to and repeat short rhythmic patterns	Kapow Scheme Pulse and Rhythm: To understand the difference between rhythm and pulse.		

PS H E	<p>Explain some of their school rules and how those rules help to keep everybody safe.</p> <p>Our Golden Rules</p>	<p>Understand the importance of listening</p> <p>SCARF: How are you listening?</p>	<p>Understand how myself and others are feeling.</p> <p>SCARF: Thinking and Feeling</p>	<p>Identify a range of feelings and understand how it can make us behave.</p> <p>SCARF: Our Feelings</p>	<p>Recognise that people's bodies and feelings can be hurt.</p> <p>SCARF: Feelings and bodies</p>	<p>Lucinda & Godfrey Being a good friend</p>	<p>Show Racism the Red Card:</p> <p>What is Racism?</p>	
C o m p u t i n g		<p>Introduce using an ipad to take a photograph in pairs of each other.</p>	<p>Evaluate what went well when taking photographs/how it could be improved. Teach children how to crop an image.</p>	<p>Take a photograph and delete a photograph. Use photographs for self-portrait.</p>	<p>Show how to use the zoom feature when taking a photograph.</p>	<p>Logging on and off laptop</p>	<p>school 360</p>	<p>Use I-pads to take an autumn tree photograph using skills learnt. Chn to crop photos and print out. Chn to add Autumn tree to their seasonal collage (ongoing through the year)</p>