Year 2 Long Term Plan

| | English | Science | Computing | PSHE | History | Geography | Art/DT | RE | PE | Music (KAPOW) |
|----------|--|---|---|---|------------------------------------|---|---|--|---|--|
| | Grace Darling recounts/ rescue | Habitats | School360 J2E (art, | Me and my relationships | Grace Darling and rescue of | Farne Islands/ compare to our | DT Winding | What is a Muslim and | Dance | West African Call and |
| Autumn A | Lighthouse Keeper's stories. T4W Magic porridge pot | Our school garden as a habitat Food chains | animation, type, pictogram) | Friendships Emotions Bullying | Forfarshire | local area Fieldwork: Nature in our school grounds | mechanisms in a lighthouse | how do they live? | Real PE: coordination/ footwork/one leg balances | response song Animals Rhythmic sequences |
| Autumn B | Firework poems First person account Winter stories- descriptive writing | | Inserting images/word art/ borders in publisher. | Valuing differences- racism, stereotypes | Remembrance | Continents, countries and seas using maps | DT Sewing Christmas stockings | Why does Christmas matter to Christians? | Dance- Moods Celebrations Real PE Dynamic balance jumping landing seated balance | Orchestral instruments Traditional western stories Timbre pitch tempo |
| Spring A | Beatrix Potter. Character descriptions Non- fiction reports. | Grouping and using materials | Word- processing skills | Keeping safe- secrets, safe touching, e- safety | | The Lake District compared to Bedlington/ Caribbean. | Art Landscape sketching/ water colour in BP style | What is a Muslim and how do they live? | Gymnastics Real PE Dynamic and static balance | Musical me Singing tuned percussion Using letter notation to write melody |
| SpringB | Writing Week Talk for writing Kaseem and the fox Great Fire Of London recounts | Grouping and using materials | Control soft wear | Rights and respect- emotions, safety, cyber bullying | The Great Fire of London | Maps of London | Art Collage Sketching Charcoal | Why does Easter matter to Christians? | Gymnastics Real PE coordination ball skills/ counter balance | Dynamics, timbre, tempo, compose and play motifs Theme:Space |
| Summer A | The Twits- characters George's marvellous medicine Instructions | Animal/plants Variation lifecycles needs | Branching Databases | Being my best- hygiene, sleep, healthy choices, germs | Rosa Parks | | Art Sketching Sculpture | What is the 'good news' Christians believe Jesus brings? | Invasion games Real PE sending and receiving Agility reaction response | Myths legends Musical language and how timbre, dynamics tempo affect mood |
| Summer B | Warning stories Describe seaside settings. Talk for writing Jill's powerful potion | Health and growth | Digital painting- using ipads to take photos | Growing and changing Family relationships | Seaside holidays in the past | Geographical features of seaside. | DT Healthy food Creating cereals | What makes some places sacred to believers? | Seaside dance Agility ball chasing Static balance floor work | British songs and sounds Create sounds to represent contrasting landscapes |