

**Welcome to Year Six**

- Contacting us
- We will be using class dojo to send messages, please make sure that you are connected to this.
- You can contact us through the school office if you have any concerns but are also welcome to message through Class Dojo.
- Although we won't be on the door every morning, please send your child up to get us if you would like to talk to us.



# Responsibilities

Children are responsible for bringing their reading books on Mondays and homework on Wednesdays.

Responsibilities around school include: librarians, peer mentors, house captains and lunchtime helpers.

## Rewards

The children will receive dojo points for completing homework, accessing times table rockstars and edshed spelling and reading at home.

## Maths Homework

- Our homework will revisit work covered in class. The children could complete this independently or you could support them with their work. Please indicate on your child's homework if they have required support. If the homework takes your child more than half an hour, please stop at this point.
- The children should return their homework on Wednesdays. For children who are regularly not doing homework at home, we will ask them to complete some in their lunchtime.
- After Christmas, the children will be given Maths, SPAG and reading booklets for their homework.



# Rewards

- The children will earn dojo points for their work at home.
- They will be awarded 5 points for reading and returning their home reading book.
- They will be awarded 5 points for doing their maths homework.
- They will be awarded 5 points for spending time on Times Table Rockstars or Edshed.
- There will be 50 point/100 point and 200 point prizes. The children can choose whether to save their rewards or cash them in.
- We hope that this will help to encourage the children to complete tasks at home and therefore help them to prepare for receiving homework at High School.



During our reading sessions, we focus on different types of questions.

## Reading Vipers

**V**ocabulary

**I**nfer

**P**redict

**E**xplain

**R**etrieve

**S**equence or Summarise



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# Reading

- We have talked to the children about the importance of reading in terms of building their comprehension skills, increasing their vocabulary, helping them to access all lessons and supporting their writing.
- We are working to encourage the children to read more and to enjoy books by a range of authors.

## **The evidence on reading for pleasure**

### **Benefits of reading for pleasure:**

- There is a growing body of evidence which illustrates the importance of reading for pleasure for both educational purposes as well as personal development (cited in Clark and Rumbold, 2006).
- Evidence suggests that there is a positive relationship between reading frequency, reading enjoyment and attainment (Clark 2011; Clark and Douglas 2011).
- Reading enjoyment has been reported as more important for children's educational success than their family's socio-economic status (OECD, 2002).



# Online Safety



- \* Technology is becoming more advanced and is a significant part of our everyday lives.
- \* Online safety is taught every half term in school in computing and PSHE lessons.
- \* The children can tell us in school what to do to stay safe online. However, we are dealing with an increasing number of incidents where children are getting into difficulty with messaging and apps such as WhatsApp.
- \* An increasing number of children are also using Tik-Tok, Youtube, Instagram and SnapChat, despite the age to register an account being 13+ (16 for WhatsApp) If children are sharing information, videos and photos of themselves online it is essential that they are doing this in a way that is both responsible and safe.





\* Under "Keeping Children Safe In Education", it is within our statutory duty of care to inform parents if it is brought to our attention that an unkind or inappropriate message has been sent by their child to another child who is also in the school. Parents can choose to inform the police of an incident and this can be investigated. At aged 10 years, children become criminally responsible which means they can be arrested or charged and this can be logged on their criminal record.

\* It is also within our duty of care to inform parents if it has been brought to our attention that their child has posted something online or on social media which compromises their own online safety or the online safety of somebody else.

\* The NSPCC, the Stop Abuse Together campaign and ThinkYouKnow have some excellent resources available to support parents with online safety at home, including suggesting that parents check their child's phone regularly so that they are aware of any groups that their child sends and receives messages to or from and so that they are aware of what children may be looking at online.



# Year 6 SATs 2024

## What is it all about?





## What are the SATs?

- SATs are the Standardised Assessment Tests that are given to children at the end of Key Stage 2.
- The SATs take place over four days, starting on **Monday 13<sup>th</sup> May** ending on **Thursday 16<sup>th</sup> May**.
- The SATs papers consist of:
  - Spelling, punctuation and grammar
  - Spelling
  - Reading
  - Maths (paper 1: Arithmetic)
  - Maths (paper 2: Reasoning)
  - Maths (paper 3: Reasoning)
- Writing is assessed using evidence collected throughout Year 6. There is no Year 6 SATs writing test.





## Supporting your child in preparing for the SATs

Firstly, a positive attitude goes a long way. Give them as much encouragement and support as you can (but we don't need to tell you that)

Don't panic! Leave the worry to us.

Tips:

- Talk to us if you have any concerns.
- Encourage your child to talk to us or a trusted adult (including yourself) about their anxieties. Don't forget that a small amount of anxiety is normal and not harmful.
- Give your child a quiet, distraction free space to complete their homework.
- Give your child time to go outside and reduce screen time.
  
- Please don't book any holidays for this time.





## Transition to High School

- There are open days in the next few weeks so you can look around the schools before you make your choice.

You will then apply for the school of your choice.

The online admissions portal is open from ? September and closes on 31<sup>st</sup> October.

It is all done online through Northumberland County Council.

You will be told the outcome of your application on 1<sup>st</sup> March.

- There are transition days arranged with the High Schools in the Summer term and teachers and students from the High schools also visit us in school.
- Information on this will be given to you nearer the time.



## Curriculum Trips and Theme Days

- The Great Fire of Newcastle and Gateshead- quayside trip
- The Maya- theme day (no dressing up)
- Chaotic Earth-residential trip to Edinburgh



# Uniform

- PE kit Tuesdays and Wednesdays this half term.
- No football kits or branded wear please.
- Appropriate school clothing.



