

# Year 3 Long Term Plan PHSE - Linked to SCARF

Purple = Inform Parents

Green = Whole School

Blue = E-Safety Scheme

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
<b><u>Autumn A</u></b> <b><u>Me and My Relationships</u></b>	Suggest strategies for maintaining a positive relationship with their special people.  SCARF: Looking after our special people	Identify qualities of friendship  SCARF: Friends are special	Rehearse and demonstrate simple strategies for resolving given conflict situations.  SCARF: How can we solve this problem?	Recognise that there are many different types of family.  SCARF: Family and Friends	Recognise who they have positive healthy relationships with  SCARF: Relationship Tree	Understand that no-one has the right to force them to do a dare.  SCARF: Dan's Dare	Show Racism the Red Card:  Explore why people have prejudiced views and understand what this is  SCARF: Zeb
<b><u>Autumn B</u></b> <b><u>Valuing Differences</u></b>	Give examples of respectful language.  SCARF: Respect and Challenge	Express opinions and listen to those of others  SCARF: Thanks	<b>Anti Bullying Week:</b>  Recognise that repeated name calling is a form of bullying.  SCARF: Let's Celebrate our differences	Identify the different communities that they belong to.  SCARF: My Community	Identify similarities and differences between a diverse range of people.  SCARF: Our friends and neighbours		
<b><u>Spring A</u></b> <b><u>Keeping Safe</u></b>	Identify situations which are safe or unsafe.  SCARF: Safe or unsafe?	Define the words danger and risk and explain the difference between the two  SCARF: Danger or risk?	Identify risk factors in given situations;  SCARF: The Risk Robot	Understand that medicines are drugs and suggest ways that they can be helpful or harmful.  SCARF: Help or Harm?	Child Mental Health Week & E-Safety Day  Evaluate the validity of statements relating to online safety. SCARF: Super Searcher	Identify some key risks from and effects of cigarettes and alcohol  SCARF: Alcohol and cigarettes the facts	
<b><u>Spring B</u></b> <b><u>Rights and Respect</u></b>	Identify key people who are responsible for them to stay safe and healthy;	Understand the difference between 'fact' and 'opinion'  SCARF: Recount Task	Evaluate and explain different methods of looking after the school environment	Recognise some of the reasons why people volunteer, including mental health and wellbeing benefits			

	SCARF: Helping each other to stay safe		SCARF: Harold's environment project	to those who volunteer  SCARF: Our helpful volunteers			
<b><u>Summer A</u></b> <b><u>Being my Best!</u></b>	Identify their achievements and areas of development  SCARF: I am Fantastic	Explain some of the different talents and skills that people have and how skills are developed  SCARF: Top Talents	Develop skills in discussion and debating an issue  SCARF: For or against?	Explain how some infectious illnesses are spread from one person to another;  SCARF: Poorly Harold	Understand basic first aid.  SCARF: Basic First Aid		
<b><u>Summer B</u></b> <b><u>Growing and Changing</u></b>	Identify when it is appropriate or inappropriate to allow someone into their body space  SCARF: Body Space	Personal Safety  Lucinda and Godfrey Lesson - The Birthday Party	Define the terms 'secret' and 'surprise' and know the difference between a safe and an unsafe secret  SCARF: Secret or Surprise?	Enterprise Week: Can Harold Afford it?  Earning Money		Transition Activities	